

# Beginning of the Year Pre-Kindergarten Learning Choice Board

Week 1	Social Emotional	Literacy	Math	Physical/Gross Motor	Fine Motor
Monday	<p><b>Objective:</b> <b>Students will manage feelings.</b> If You're Happy &amp; You Know It. Have your child show you their happy face and then tell you what makes them feel</p>				

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	toes, put your hands behind your back, jump, twist, wave)		or cup.).The students can trace around the circle shape.		
<b>Wednesday</b>	<p><b>Objective:</b>  <b>Students will take care of own needs appropriately.</b>            Bedtime Routine            Have your child get ready for bed. Ask them what goes first, next, and last. (For example) First, put toys away. Next, put their pajamas on. Last, brush their teeth.</p>	<p><b>Objective:</b>  <b>Students will demonstrate knowledge of print and its uses.</b>            Grocery List            Have your child sort the cans and boxes of food and place them in the pantry.</p>	<p><b>Objective:</b>  <sup>w</sup>  <sup>w</sup>  <b>Students w</b></p>		

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<b>Thursday</b>	<p><b>Objective:</b> <b>Students will respond to emotional cues.</b> Caring and Helping at Home Have your child pick up their toys after they are finished playing. Then praise them for doing it.</p>	<p><b>Objective:</b> <b>Students will comprehend and respond to books and other texts.</b> Read a Book ask Questions Ask your child to pick a book they would like you to read and ask them questions about the story.</p>	<p><b>Objective:</b> <b>Students will use number concepts and operations.</b> How Many Cookies Are Left? Have your child put cookies or crackers on the table. Take one away at a time, then ask how many are left.</p>	<p><b>Objective:</b> <b>Students will demonstrate traveling skills.</b> Obstacle Course Have your child go under a chair, around the chair, through a doorway, and over a pillow or box.</p>	<p><b>Objective:</b> <b>Students will demonstrate fine-motor strength and coordination.</b> Fingerplay Have your child do the Itsy Bitsy Spider song with their fingers.</p>
<b>Friday</b>	<p><b>Objective:</b> <b>Students will balance needs and rights of self and others.</b> Taking Turns at Home Play a game with your child, where they have to wait their turn.</p>	<p><b>Objective:</b> <b>Students will demonstrate writing skill</b> Making Art Have your child draw or scribble using a crayon. Have them use their favorite color crayon.</p>	<p><b>Objective:</b> <b>Students will compare and measure.</b> Comparing Sizes Get one big toy and one small toy and ask your child which is bigger and which is smaller.</p>	<p><b>Objective:</b> <b>Students will demonstrate gross-motor skills.</b> Hom</p>	<b>SS</b>